

Rockingham County Public Schools

Second Grade Social Studies Pacing Guide (2015 SOLs)

First Nine Weeks

SOL 2.11: The student will explain the responsibilities of a good citizen, with emphasis on:

- a) respecting and protecting the rights and property of others;
- b) taking part in the voting process when making classroom decisions;
- c) describing actions that can improve the school and community;
- d) demonstrating self-discipline and self-reliance;
- e) practicing honesty and trustworthiness; and
- f) describing the purpose of rules and laws.

SOL 2.12: The student will understand that the people of the United States of America:

- a) make contributions to their communities;
- b) vote in elections;
- c) are united as Americans by common principles; and
- d) have the individual rights to life, liberty, and the pursuit of happiness as well as equality under the law.

SOL 2.13: The student will understand the symbols and traditional practices that honor and foster patriotism in the United States of America by:

- a) explaining the meaning behind symbols such as the American flag, bald eagle, Washington Monument, and Statue of Liberty; and
- b) learning the words and meaning of the Pledge of Allegiance.

SOL 2.5: The student will describe why United States citizens celebrate major holidays, including:

- d) Independence Day (Fourth of July);
- e) Labor Day;

Second Nine Weeks

SOL 2.2: The student will demonstrate knowledge of the United States by describing important developments and innovations in United States history, including developments and innovations related to communication and transportation.

SOL 2.3: The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on:

- a) the Powhatan of the Eastern Woodlands;
- b) the Lakota of the Plains; and
- c) the Pueblo peoples of the Southwest.

SOL 2.7: The student will locate and describe the relationship between the environment and culture of:

- a) the Powhatan of the Eastern Woodlands;
- b) the Lakota of the Plains; and
- c) the Pueblo Indians of the Southwest.

SOL 2.4: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on:

- a) Christopher Columbus;

SOL 2.5: The student will describe why United States citizens celebrate major holidays, including:

- f) Columbus Day;
- g) Veterans Day; and
- h) Thanksgiving Day.

**SOL 2.1a-j addresses skills that should be taught throughout the year.*

Rockingham County Public Schools

Second Grade Social Studies Pacing Guide (2015 SOLs)

Third Nine Weeks

SOL 2.5: The student will describe why United States citizens celebrate major holidays, including:

- a) Martin Luther King, Jr., Day;
- b) George Washington Day (Presidents' Day)

SOL 2.4: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on:

- b) Benjamin Franklin;
- c) Abraham Lincoln;
- d) George Washington Carver;
- e) Helen Keller;
- f) Thurgood Marshall;
- g) Rosa Parks;
- h) Jackie Robinson;
- i) Cesar Chavez; and
- j) Martin Luther King, Jr.

SOL 2.6: The student will develop map skills by using globes and maps of the world and the United States to locate:

- a) the seven continents and the five oceans;
- b) the equator, the Prime Meridian, and the four hemispheres; and
- c) major rivers, mountain ranges, lakes, and other physical features in the United States.

Fourth Nine Weeks

SOL 2.8: The student will describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).

SOL 2.9: The student will distinguish between the use of barter and the use of money in the exchange for goods and services.

SOL 2.10: The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.

SOL 2.5: The student will describe why United States citizens celebrate major holidays, including:
c) Memorial Day;

**SOL 2.1a-j addresses skills that should be taught throughout the year.*