

Rockingham County Public Schools

Kindergarten Social Studies Pacing Guide (2015 SOLs)

First Nine Weeks

SOL K.10a-g: The student will demonstrate that being a good citizen involves:

- a) taking turns and sharing;
- b) taking responsibility for certain classroom chores;
- c) taking care of personal belongings and respecting what belongs to others;
- d) following rules and understanding the consequence of breaking rules;
- e) practicing honesty, self-control, and kindness to others;
- f) participating in decision making in the classroom; and
- g) participating successfully in group settings.

SOL K.11a-d: The student will develop an understanding of how communities express patriotism through events and symbols by:

- a) recognizing the American flag;
- b) recognizing the Pledge of Allegiance;
- c) knowing that the president is the leader of the United States; and
- d) recognizing the holidays and the people associated Independence Day (Fourth of July).

Second Nine Weeks

SOL K.2a & b: The student will recognize that history describes events and people from other times and places by:

- a) identifying examples of historical events, stories, and legends that describe the development of the local community; and
- b) identifying people who helped establish and lead the local community over time.

SOL K.3: The student will sequence events in the past and present and begin to recognize that things change over time.

SOL K.5a-e: The student will use simple maps and globes to:

- a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of Earth;
- b) describe places referenced in historical events, stories, and real-life situations;
- c) locate land and water features;
- d) identify basic map symbols in a map legend; and
- e) identify places and objects of a familiar area.

SOL K.6a-c: The student will develop an awareness that maps and globes:

- a) show a view from above;
- b) show things in smaller size; and
- c) show the position of objects.

SOL K.11a-d: The student will develop an understanding of how communities express patriotism through events and symbols by:

- d) recognizing the holidays and the people associated with the holidays Thanksgiving Day; Martin Luther King, Jr., Day;

**SOL K.1a-j addresses skills that should be taught throughout the year.*

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Third Nine Weeks

SOL K.4: The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.

SOL K.5a-e: The student will use simple maps and globes to:

- a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of Earth;
- b) describe places referenced in historical events, stories, and real-life situations;
- c) locate land and water features;
- d) identify basic map symbols in a map legend; and
- e) identify places and objects of a familiar area.

SOL K.6a-c: The student will develop an awareness that maps and globes:

- a) show a view from above;
- b) show things in smaller size; and
- c) show the position of objects.

SOL K.11d: The student will develop an understanding of how communities express patriotism through events and symbols by: Martin Luther King, Jr., Day; George Washington Day (Presidents' Day)

Fourth Nine Weeks

SOL K.7: The student will describe how the location, climate, and physical surroundings of a community affect the way people live, including their food, clothing, shelter, transportation, and recreation.

SOL K.8: The student will match simple descriptions of work that people do with the names of those jobs.

SOL K.9a & b: The student will:

- a) recognize that people make choices because they cannot have everything they want; and
- b) explain that people work to earn money to buy the things they want.

**SOL K.1a-j addresses skills that should be taught throughout the year.*